

## Hari Program (4) 2018 HARI BOSTON

Instructor: T. Koei Kuwahara, Lic.Ac e-mail: info@culia.net

Location: CULIA KI CLINIC 25 Church St. Watertown MA. 02472 Ph. 617-926-6986 www.culia.net

## SATURDAY, JANUARY 19th, 2019

	tech	Couch Dx to determine appropriate technique for local tx How to find effective points and areas; which echniques can be used for each point (Volcano/Tornado).  Methods of tx. to be covered include Sanshin, Okyu, Chinetsu-Kyu.							
1:00–1:30pm		Mantra: Hari Kototama							
1:30–2:15pm		L. I	Review from last month:  Ho and Sha and Dispersion within tonification  Kototama Practice						
2:15–3:00pm	AM	L. II	What is a	a Volcano/Tornado point? Its three level of skin condition and tx. methods					
3:00–3:45pm	PROGRAM	P. II		How do we find the Volcano and its tx. practice? (Wah	o, Ken, Ko and Moxa)				
3:45-4:00pm		Tea Br	Break and Ki breathing						
4:00–4:45pm	HARI	L. III P.IV	Sanshin:	Demo: Ho and Sha within Ki and Blood level How do we find the point/areas for Sanshin ? and its tx. techniques					
4:45–6:00pm		P.VII		Practice Root and Local tx. and the Evaluation of treat	ment				
5:45–6:00pm		Q&A							

## SUNDAY, JANUARY 20th, 2019

8:00–9:00am		Gassho and Chanting and Study for KOTOTAMA							
9:00–10:30am		LI	Understand and recognize the crucial attributes of pulse: time, seasonal influences, constitutional assessments, lifestyle, internal pernicious attacks.  Also, appropriate pulse quality in 6 positions.						
10:30–12:00am	PROGRAM	ΡΙ	Pulse	Point selection and w/ adjusted needle tech. according to pulse quality dx w/ understanding of pathological effects on the pulse.					
12:00–1:00pm	SOS	Lunch Break							
1:00–2:30pm	HARI PF	LP III	Pulse: Five tastes	P: Pulse Quality Dx. with Five tastes for selection and needling on 5 phase points and feedback method.					
2:30–2:45pm	工	Tea Break and Ki breathing exercise							
2:45–4:45pm		P IV	Step 0-5	Complete Hari Root + With detailed pulse dx. Local treatment with Kototama/Futomani and Ki feedback.					
4:45–5:00pm		Q & A							